

COLBERT COUNTY SCHOOLS

Strategic Plan 2020-2025



VISION

One Team...One Goal...Our Legacy!

MISSION

CCS will provide students the tools to acquire the knowledge and abilities necessary for an ever-changing world.

CORE BELIEFS

- CCS will provide a challenging curriculum through supportive learning environments & high expectations
- CCS will foster a culture of life-long learning
- CCS will be provide a safe & nurturing learning environment
- CCS will prioritize stakeholder involvement, collaboration & leadership

GOAL 1 - STEAM Learning Experience

If the expectation is for students to graduate college and career ready, then it is the district's goal to provide students with a challenging and diverse learning environment.

Critical Initiatives

1. All students will have access to STEAM opportunities through STEAM Labs in order to prepare for post-secondary and career readiness.
2. Provide teachers with Professional Learning Opportunities in order to support student achievement in the areas of STEAM.
3. All students K-12 district wide will have the opportunity to participate in Career Tech Pathways.
4. All students will have the opportunity to participate in various Fine Arts Curriculum.

Intended Outcomes

- All students K-12 will have access to STEAM activities through classroom lessons.
- Teachers will receive professional development to enhance student achievement through STEAM
- Colbert County Schools Blueprint will present learning pathways through CTE.
- Students will be exposed to a variety of fine arts education.

GOAL 2 - Student Attendance

If student success is the desire, then student attendance is essential.

Critical Initiatives

1. Early intervention with at risk students and parent/legal guardian through written notification and conferences.
2. Partnership with Juvenile Court System for at risk students with characteristics of truancy as defined by policy.
3. Promote positive daily attendance for students and staff through incentives and awards.

Intended Outcomes

- Students will reduce reoccurring truancy issues.
- Reduced student truancy referrals through the Juvenile Court System.
- Increase student daily attendance through positive behavior support.

GOAL 3 - Supportive Environments

If the districts' desire is to provide a supportive and healthy learning environment, then school safety is mandatory.

Critical Initiatives

1. Students will have the opportunities to participate in Health Screenings, Flu Vaccinations Clinics, and School Based Vaccinations during Fall and Spring Semesters.
2. Implement additional educational placements to support at risk students with discipline intervention based on grade level.
3. Increased safety measures district wide with the installation of state of the art security cameras in all schools and SRO's located on school campus.

Intended Outcomes

- Increased number of students participating in health interventions.
- Increased discipline intervention through alternative placement.
- Increase security on school campuses with increased security measures.

GOAL 4 - Stakeholder Engagement

If external stakeholder engagement is desired, then communication is key.

Critical Initiatives

1. Provide families with support through community resources and partnerships to include parent/guardian appreciation events.
2. Provide students and families with opportunities to participate in cultural events and adventures abroad.
3. Provide student and families with multiple communication platforms to increased interaction and parental involvement opportunities.

Intended Outcomes

- Increased community partnerships through event planning.
- Increased student/family field trip participation.
- Increased communication to families in the Colbert County School System.

GOAL 5 - Student Achievement

If student literacy is the objective, then increased reading comprehension and phonics is necessary.

Critical Initiatives

1. Provide support and resources to all stakeholders to effectively and efficiently implement the components of the literacy act.
2. Providing purposeful training and awareness in the area of dyslexia to support students and professional learning for certified staff.
3. Increased proficiency in each core subject area district wide for all students.

Intended Outcomes

- Increase proficiency through increase reading support.
- Increased Professional Development in the area of Dyslexia.
- Students will obtain positive proficiency growth in core subject areas.