Strategic Plan

Colbert County Schools Strategic Plan 2015-2020

Strategic Plan for Colbert County Schools (2015-2020)

Goal 1

 Increase student achievement and foster an atmosphere that holds district employees, parents, and students accountable for student success

Objectives

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- Meet or exceed projected goal for graduation rate as provided by the state
- Meet proficiencies for AYP (reading and math) on the AHSGE for 11th grade students
- The system and each individual school will meet AYP in reading and math in grade span
 3-5, grade span 6-8, and the high school span in all subgroups
 - Board members will:
 - Establish policies for the school system
 - Collaborate with the superintendent and the community in the development of the vision of the school system
 - Participate in effective professional development
 - Support the leadership of the superintendent
 - Be held accountable for the performance level of the system
 - Central Office will:
 - Support schools with needed resources
 - Prepare and distribute spreadsheets of most recent data to schools
 - Identify areas of strengths and areas for focus
 - Foster an atmosphere to promote the success of all schools in the district
 - Communicate with principals the areas of focus
 - Communicate test results and share action plans with board members
 - Collaborate with principals to review data management software systems to track test scores of individual systems and seek funds to enable purchase of an effective data management software system
 - Collaborate with principals and teachers to determine professional development needs
 - Be held accountable for the performance level of the system
 - Principals will:
 - Lead data meetings at the school level
 - Facilitate the discussion and interpretation of the data
 - Collaborate with teachers to develop specific action plans based on the data
 - Ensure that teachers are utilizing essential resources (AL course of study, ARMT Item specs, etc.)
 - Provide effective professional development
 - Continually assist teachers to help improve instruction
 - Be held accountable for the performance level of the school
 - Teachers will:
 - Attend and participate in regular data meetings
 - Engage students in authentic learning experiences
 - Continually improve instruction
 - Provide support to ensure that every student achieves their potential

- Analyze data and identify areas of focus
- Develop and implement action plans
- Collaborate with grade levels and/or departments and/or teachers across the district to determine effective pedagogical methods to increase student achievement
- Teach critical subject skills based on essential resources (AL course of study, ARMT Item specs, etc.)
- Assist students to set goals for success
- Be held accountable for the performance level of students
- Parents will:
 - Ensure that students are present 95% of the academic year
 - Support teachers and principals to ensure success of the student
 - Establish supportive relationships with the school staff
 - Set clear expectations for good behavior and academic excellence
 - Collaborate with school staff about specific needs
 - Assist children to set goals to ensure success
 - Be held accountable for the performance level of the child
- Students will:
 - Attend school 95% of the academic year
 - Set goals to ensure success
 - Strive to achieve goals
 - Serve as role models to other peers
 - Follow school guidelines
 - Be held accountable for his or her performance

Goal 2

Promote partnerships between the district, parents, students, and stakeholders

Objectives

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- Update parent-school compacts
- Develop/Sustain local business partnerships
- Conduct effective title meetings at elementary level
- o Increase attendance each year at parent orientation
- Increase attendance each year at parent conferences (change conference times to the evening)
- Implement strategies to increase parental involvement each year

Goal 3

Create a safe work environment

Objectives

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- Update safety plans
- o Improve the general safety of the campus
- Document safety drills
- Communicate unsafe conditions to maintenance

Goal 4

Provide supportive learning environments

Objectives

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- Implement Response to Intervention (RTI) across district
 - District and school RTI training
 - Target support in the areas of reading and math
 - Provide effective instructional methods
- o Recruit/Retain interventionists for the areas of reading and math
- Provide technology to support learning
 - Utilize software programs
 - Purchase and utilize Student Response Systems
 - Provide effective professional development
 - Utilize technology to analyze data

Most recent revision: September 21, 2010