

## Leighton Elementary School

### Vision

One Team..... One Goal..... Our Legacy!

### Mission

CCS will provide students the tools to acquire the knowledge and abilities necessary for an ever-changing world.

### Beliefs

- CCS will provide a challenging curriculum through supportive learning environments & high expectations
- CCS will foster a culture of life-long learning
- CCS will provide a safe & nurturing learning environment
- CCS will prioritize stakeholder involvement, collaboration & leadership

| STEAM Learning Experience  | Student Attendance   | Supportive Environments  | Stakeholder Engagement   | Student Achievement  |
|--|--|--|--|--|
| <b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide students with STEAM opportunities across the school district.</li> </ul>  | <b>Objectives</b> <ul style="list-style-type: none"> <li>• Promote positive daily attendance while implementing District-Wide Attendance Policy.</li> </ul>    | <b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide students with a safe and healthy learning environment.</li> </ul>   | <b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide family and community engagement opportunities to encourage active partnerships with schools.</li> </ul>   | <b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide students with a high-quality education that supports student achievement.</li> </ul>  |
| <b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Leighton Elementary students in K-6th grade will have the opportunity to participate in STEAM activities.</li> <li>• 5th and 6th-grade students have the opportunity to be involved in a Robotics Team and participate in state-wide competitions.</li> </ul> | <b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Leighton Elementary will monitor attendance through positive behavior support.</li> </ul> | <b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Faculty, staff, and students will participate in practicing safety drills throughout the year.</li> <li>• Faculty, staff, and students are provided the opportunity to participate in various health screenings.</li> </ul> | <b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Parents and stakeholders will receive information about each grade level monthly to keep informed with academics and other information.</li> <li>• Parents of remote students use Schoology to communicate with teachers in order to provide</li> </ul> | <b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Students will show an increase in growth in math by the end of the 2020/2021 school year.</li> <li>• Students will increase student growth in reading by the end of the 2020/2021 school year.</li> </ul> |

| Critical Initiatives |
|----------------------|
|                      |

| Critical Initiatives |
|----------------------|
|                      |

| Critical Initiatives |
|----------------------|
|                      |

| Critical Initiatives  |
|---|
| <p>assistance for their virtual learners.</p> <ul style="list-style-type: none"> <li>As we work through the pandemic of 2020, we provide the opportunity for parents to come every Wednesday from 11:00 - 12:00 to return/pick up any work that needs to be sent home for remote students.</li> </ul> |

| Critical Initiatives |
|----------------------|
|                      |

| Key Measures  |
|---|
| <ul style="list-style-type: none"> <li>Student Samples</li> <li>STEAM Lesson Plans</li> <li>Observations</li> <li>Robotics Competition</li> </ul> |

| Key Measures   |
|--|
| <ul style="list-style-type: none"> <li>Daily Attendance Report</li> <li>Classroom Rewards</li> <li>Full week attendance phase</li> </ul> |

| Key Measures  |
|---|
| <ul style="list-style-type: none"> <li>Implementation of Safety Plan</li> <li>Daily Attendance Report</li> <li>COVID-19 positive cases/lack of</li> <li>Health Screening Reports</li> </ul> |

| Key Measures   |
|--|
| <ul style="list-style-type: none"> <li>Monthly Newsletters</li> <li>Student Planners</li> <li>Schoology Assignments</li> <li>I-station Learning Paths</li> <li>Google Meets with Teachers</li> <li>Drive-thru attendance is kept.</li> </ul> |

| Key Measures  |
|---|
| <ul style="list-style-type: none"> <li>I-station monthly assessment K-3</li> <li>Edmentum Assessment</li> <li>ACAP State Assessment</li> <li>I-station Monthly Assessment and Tier Lessons</li> </ul> |